

Update

| Ministry | |
|---|-------------------------------------|
| Service Alberta and Red Tape Reduction | |
| Describe: Basic Job Details | |
| Position | |
| Position ID | |
| | |
| Position Name | |
| Program Services 3 | |
| | |
| Current Class | |
| Program Services 3 | |
| | rvisory Level |
| | No Supervision |
| Agency (ministry) code Cost Centre Program Code: (enter if re | · |
| | |
| Employee | |
| Employee Name (or Vacant) | |
| | |
| Organizational Structure | |
| Division, Branch/Unit | |
| | |
| Supervisor's Position ID Supervisor's Position Name (30 characters) | Supervisor's Current Class |
| | |
| Design: Identify Job Duties and Value | |
| Changes Since Last Reviewed | |
| Date yyyy-mm-dd | |
| 2025-06-01 | |
| Responsibilities Added: | |
| Updated Job Titles due to legislative changes and reference | |
| of Privacy (FOIP) Act have also been updated to refer to the | ne Access to information (ATI) Act. |
| Responsibilities Removed: | |
| None | |
| | |
| | |
| | |

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Job Purpose and Organizational Context

Why the job exists:

The ATI Advisor reports to the Access to Information (ATI) Coordinator. The Advisor contributes to Sector compliance with the legislated and policy requirements of the ATI Act.

Job purpose

- Responds and/or provides recommendations on ATI requests, consultation requests, formal correction requests in accordance with ATI and other relevant legislation
- Delivers effective and efficient administration of ATI services within the client ministry

Responsibilities

Job outcomes (4-6 core results), and for each outcome, 4-6 corresponding activities:

- 1. Performs access to information requests (personal and general), responds to consultations from all levels of governments subject to access and privacy legislation and requests for correction of personal information, under the ATI Act:
- Responsible for a caseload of moderately complex access to information requests (generals and personals), consultation requests and formal correction requests.
- Communicates with information requester on all aspects of access to requests
- Evaluates third party responses and determines whether there is probability of harm from disclosure of records or unreasonable invasion of personal privacy from disclosure of records
- Reviews the records to determine whether an exception in the ATI Act applies and to identify sensitivities, and what implications there could be to the ministry if disclosed
- Researches and analyzes legislation, policies, procedures, and the Office of the Information and Privacy Commissioner's rulings related to the application of exception and exemptions to disclosures
- Recommends the application of exceptions and exemptions to disclosure under the ATI Act to the ATI Coordinator as provided under Sections of the Act
- Responds accurately in a clear and concise manner via telephone or in writing to general questions about the ATI process
- Provides accurate information to internal and external stakeholders concerning ATI requests
- -Supports the ATI Coordinator and Senior Advisors with preparation of responses to OIPC Reviews, Inquiries, etc.
- Understands the situation, question, and business context
- 2. Supports the development and delivery of training sessions; other resource and communication materials to promote awareness and understanding of the ATI act:
- Prepares and distributes ATI training material as required
- Co-facilitates the delivery of ATI Information sessions
- 3. Other related duties as assigned by management.

Problem Solving

Typical problems solved:

This position completes moderately complex requests and works within established department policy and procedures that set the operating guidelines for requests. Work is completed independently, and the position has the autonomy to manage their caseload with guidance on an as needed basis. This position will provide advice and guidance on recommendations for review by the ATI Coordinator and/or decision makers.

| Types of guidance available for problem solving: | |
|--|--|
| | |
| | |
| | |
| Direct or indirect impacts of decisions: | |
| | |
| | |
| | |

Key Relationships

Major stakeholders and purpose of interactions:

INTERNAL (within the department):

- Other GoA departments/ministries to share and gather information and best practices
- Other division/unit staff to share information
- ATI Coordinator to provide research and advice for recommendations

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| EXTERNAL (outside the department): - General Public to share information around ATI process/request | | | | |
|--|----------------------------------|--|------------------------------------|--|
| Required Education, Experience and Technical Competencies | | | | |
| Education Level | Focus/Major | 2nd Major/Minor if applicable | Designation | |
| | | | | |
| If other, specify: | | | | |
| | | | | |
| Job-specific experience, technical | competencies, certification and/ | or training: | | |
| PRACTICAL JOB KNOWLEDGE | | | | |
| | | ns and other access and privacy legisla | tion; records management, privacy | |
| and security concepts and print - Knowledge of records manage | | ocurity directives precedures | | |
| - Uses knowledge of the role t | | | | |
| _ | | formation and Privacy Commissioner's | Orders, Investigation Reports, and | |
| | | nd Practices Manual, and legal opinions | | |
| _ | | provide information to appropriate pa | rties | |
| - Strong interpersonal skills to | manage client expectations | 3 | | |
| THEORETICAL KNOWLEDGE: | | | | |
| | application of significant kn | owledge of the Access to Information A | Act usually acquired through | |
| specialized on-the-job training and extensive experience | | | | |
| - Thorough knowledge of research methodologies and analytical capabilities | | | | |
| - Requires a strong understan resources | ding and interpretation of th | ne ATI Act, regulations, guidelines, prac | tices, and other available | |
| | | and legislation administered by Service | · · | |
| and delegated administrative organizations of which, each have their unique challenges and ATI related issues to address | | | | |
| - Firm knowledge of privacy and security principles and practices, including relevant legislation, legal precedents in Alberta and other jurisdictions is needed in this position in order to protect Ministry privacy interests | | | | |
| - An understanding of the complexity of issues, depth of legislative and privacy knowledge and wide variety of situations addressed | | | | |
| in this job go beyond a particular piece of legislation and specific ministry | | | | |
| SKILLS AND ABILITIES | | | | |
| | | res, legislation, regulations, and case la | | |
| -Excellent verbal and written communication skills are required for all aspects of the position (clear, concise, informative, and | | | | |
| logical communication)Strong human relations skills are required to interact with people at any level within or outside of the Ministry (diplomacy, | | | | |
| political astuteness, conflict resolution, proactive problem-solving, negotiating, influencing, and sensitivity). | | | | |
| -Organizational and time management skills are required in order to meet legislative timelines for the processing of access | | | | |
| requests. | | | | |
| -Ability to make complex decisions independently using innovation, creativity, and good judgement. | | | | |
| -Strong problem-solving and critical thinking skillsAbility to review large volumes of records paying attention to detail. | | | | |
| -Analytical skills. | | | | |

Behavioral Competencies

Pick 4-5 representative behavioral competencies and their level.

| Competency | Level A B C D E | Level Definition | Examples of how this level best represents the job |
|------------|--------------------|------------------|--|
| | 00000 | | |

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| The signatures below indicate that all parties hav required in the organization. | re read and agree that the job | description accurately reflects the work assigned and |
|--|--------------------------------|---|
| Employee Name | Date yyyy-mm-dd | Employee Signature |
| Supervisor / Manager Name | Date yyyy-mm-dd | Supervisor / Manager Signature |
| Director / Executive Director Name | Date yyyy-mm-dd | Director / Executive Director Signature |

Assign

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