New

Forestry and Parks						
Describe: Basic Job D	etails		No.			
Position						
Position ID			Position Name (30 characters)			
			Seed Or	chard Crew Member		
Requested Class						
Natural Resources 3						
Job Focus			Supervisory Level			
Operations/Program			00 - No Supervision			
	Cost Centre	Program Code: (ente	r if required)			
(CASSA)	62/1/9/9/9/6/	il .				
Employee						
Employee Name (or Vacant)						
VACANT						
Organizational Structu	ıre					
Division, Branch/Unit				A consistent of the desired of		
Forestry, Forest Stev	vardship and Trac	de/ Gen & TI	Currer	nt organizational chart attached?		
Supervisor's Position D	Supervisor's Position	Name (30 characters)	Supervisor's Current Class		
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5000000	REPRESENTATION		1	Natural Resources 8		
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Problem Solving

Typical problems solved:

Problems related to equipment operation, measurement methodology and organizing and executing work tasks to ensure successful completion.

Types of guidance available for problem solving:

Co-workers, supervisor, manuals and other documentation resources.

Direct or indirect impacts of decisions:

Decisions impact the health and viability of orchard and research trial assets. Measurement accuracy affects usefulness of data collected.

Key Relationships

Major stakeholders and purpose of interactions:

Co-workers and visitors to the ATISC. Purpose of interactions with co-workers are to ensure tasks are clearly understood so they can be completed effectively and safely. The centre receives various tours and drop in inquiries so professional demeanour and approach to any interactions is necessary.

Required Education, Experience and Technical Competencies

Education Level	Focus/Major	2nd Major/Minor if applicable	Designation
HigSchool Diploma	<u>ci&nce</u>		
If other, specify:			
Some training in natu	ral resources, agriculture	or environmental studies would b	e an asset.
Job-specific experience, techn	nical competencies, certification and	d/or training:	
Basic knowledge of fo	restry and agriculture pra	actices and an aptitude for operat	ing equipment such as
mowers, tractors and	brush saws.		

Behavioral Competencies

Competency	Level A B C D E	Level Definition	Examples of how this level best represents the job
Creative Problem Solving		Focuses on continuous improvement and increasing breadth of insight: • Asks questions to understand a problem • Looks for new ways to improve results and activities • Explores different work methods and what made projects successful; shares learning • Collects breadth of data and perspectives to make choices	Continuous learner and shares experience and perspectives when tasks are being planned and executed.
Drive for Results	• 0 0 0 0	Actively sets goals and remains open to advice on reaching them: • Sets goals and prioritizes work • Identifies and corrects	Organizes work tasks to complete them in a timely and effective manner.

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			r improvement ets actions; asks ce when lacking tion or multiples s tes within APS stem	
Agility		Understands need for change and manages own emotions: Uses common sense an past experience to approach ambiguous problems Prevents emotions from affecting others negatively Looks for information on changes Open to new ideas and helping co-workers		Takes initiative to further program objectives when regular tasks are completed by asking coworkers what they can do to help.
The signatures below indicate that all parties required in the organization.	have read and agree t	that the job	description accurately	reflects the work assigned and
Employee Name	Data yana	ı mm dd	Employee Signature	
Employee Name	Date yyy		A 25 of 2011 A 2011	
Supervisor / Manager Name	Date yyy		Supervisor / Manager Signature	
Director / Executive Director Name	Date yyy	yyy-mm-dd Director / Exec		irector Signature
ADM Name	Date yyy	vy-mm-dd		
DM Name		y-mm-dd	DM Signature	

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