Public (when completed)

Common Government

Reclassification

Ministry						
Children and Family Services						
Describe: Basic Job Details						
Position						
Position ID						
	Supervisory Level					
Cost Centre						
Employee						
Employee Name (or Vacant)						
Organizational Structure						
Division, Branch/Unit	¬					
Campus Based Treatment Centre	Current organizational chart attached?					
Supervisor's Position ID Supervisor's Position Name (30 characters)						
Design: Identify Job Duties and Value						
Changes Since Last Reviewed						
Data constructed di						

Date yyyy-mm-dd

2024-02-09

Responsibilities Added:

- 1. Plan and prepare meals in accordance with established weekly menu plans.
- Prepare and serve meals in accordance with youth's dietary/cultural needs, weekly menu plans and the Canada Food Guide.
- Monitor youth's participation in meal clean-up and ensure safe food storage.
- Maintain the kitchen/kitchen equipment and food storage areas in a clean, safe, sanitized and serviceable condition.
- Houseparents will be responsible for completing an Equipment Inventory every three months.
- Each houseparent is responsible for completing and submitting the following inspections/checklists as per the identified timelines: Bottle Checks every 6 months; Chlorine Checks bi-monthly; Cleaning bi-weekly; Kitchen inspection monthly as well as monthly OH&S inspection checklists.
- 2. Financial Responsibilities
- Stay within established budget All Houseparents are to operate within an allocated budget and be accountable for their inventories.
- Order and control all of the Centre's supplies of meat, groceries, produce and kitchen supplies, laundry, cleaning supplies and personal supplies for youth.

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• Being aware of food supply issues and the impact to budget and availability (ordering within season, etc.)
3. Supervise resident youth
Provide guidance and direction, implementing clear limits
Model and reinforce appropriate behaviours
• Occasionally assist with supervising youth on special activities outside the living unit
• Participate in special activity planning for events such as birthdays, camping trips, social functions, etc
• Supervise youth performing meal preparation and clean-up, providing concrete tasks
• Observe youth and apprise unit staff of their progress
• In conjunction with Ministry of Education (school credit) or with the YYC Work Experience program, the Cook teaches and supervises youth in a kitchen-based environment for work experience.
4. Attend training related to nutrition, food safety, WHMIS, meal preparation, health inspections, first aid and all other
centre related training in relation to Accreditation (which includes child and youth care trauma-based learnings).
centre related training in relation to recreatiation (which includes clinic and youth care training s).
Responsibilities Removed:
Job Purpose and Organizational Context
Why the job exists:
The position is part of the multi-disciplinary treatment team at CBTC which requires them to support, supervise and
manage trauma-based behaviors for the youth as required.
The Cook is responsible to plan and develop menus in accordance with the Canada Food Guide and that meet youth's
dietary and cultural needs. The Position is also responsible for all aspects of food preparation, including inventory,
ordering, receiving, food safety (including sanitation), storage, budgeting and actual meal preparation for their program
as
well as the centre events as required. In addition, they are responsible for all household supplies for their program and
for ensuring their program passes health inspections.
Responsibilities
Job outcomes (4-6 core results), and for each outcome, 4-6 corresponding activities:
Primary responsibility is to plan and prepare meals within an established budget, as well as the maintaining a safe
inventory of food and supplies for the Centre. Position develops, evaluates and adjusts menus based on youth's
individual dietary and/or cultural needs. Position also has responsibility to interact with youth as part of the multi-
disciplinary treatment team.
Problem Solving
Typical problems solved:
Types of guidance available for problem solving:
Position provides guidance, direction and supervision to youth with trauma-based needs.
Direct or indirect impacts of decisions:

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Key Relationships

Major stakeholders and purpose of interactions:

Required Education, Expe		nnical Compete			
Education Level	Focus/Major		2nd Major/Minor if applicable		Designation
Diploma (2 year)	Other				
If other, specify:					
culinary, journeyman ce					
Job-specific experience, technica					
	preparation for lag geting skills. Req	rge groups. Must uires communica	have an ution skills	anderstanding of di and the ability to	etary requirements, cultural work with adolescents with
Behavioral Competencies	;				
Pick 4-5 representative behavi	oral competencies	and their level.			
Competency		Level Le		evel Definition	Examples of how this level best represents the job
	0	0000			
043CK51					
Assign					
The signatures below indicate required in the organization.	that all parties have	e read and agree th	nat the job	description accuratel	y reflects the work assigned and
Supervisor / Manager Name		 Date yyyy	mm dd	Supervisor / Manager Signature	
		Date yyyy	-mm-uu	oupervisor / Manager orginature	
Director / Executive Director Name		Date yyyy	-mm-dd	Director / Executive Director Signature	
ADM Name		 Date yyyy	-mm-dd	ADM Signature	

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Date yyyy-mm-dd

DM Signature

DM Name