Public (when completed)	Common Government		
Guide Benchmarks Competencies ?			
	odate		
O,	Juale		
Ministry			
Forestry and Parks			
Describe: Basic Job Details			
Position			
Position ID	Position Name (30 characters)		
50065917	Kananaskis Information Officer		
Current Class			
Administrative Support 3			
Job Focus	Supervisory Level		
Operations/Program	00 - No Supervision		
Agency (ministry) code ? Cost Centre ? Program Code: (en	ter if required)		
CA34 [10000000622676]			
Employee			
Employee Name (or Vacant)			
Organizational Structure			
Division, Branch/Unit			
42090005, 43090015/44090184	Current organizational chart attached?		
Supervisor's Position ID Supervisor's Position Name (30 characte	rs) Supervisor's Current Class		
Visitor Info. Serv. Supervisor	Program Services 1		
Design: Identify Job Duties and Value			
Changes Since Last Reviewed ?			
Date yyyy-mm-dd			
Responsibilities Added:			
Parameter Military Parameter			
Responsibilities Removed:			
Job Purpose and Organizational Context ?			
· • • —			
Why the job exists:  The Kananaskis Information Officer is a permanent, s	alaried position that reports directly to the Visitor		
Information Centre Supervisor. This position is a fron	,		
	itor Information Centres (VICs) directly, as well as the		
daily operation of that centre. The position also deliv			

GOA12005 Rev. 2022-11 Email Submit Save

within and about their respective District. As the "face" of Alberta Parks, this position is a key conduit for the gathering and sharing of public stories (feedback, complaints, and testimonials) and internal/staff experiences and messages (trail conditions, public safety, and experiences) through a variety of existing and new media, including social media and Alberta Parks websites.

## Responsibilities

Job outcomes (4-6 core results), and for each outcome, 4-6 corresponding activities:

Delivery of information about Kananaskis Region and Alberta Parks trails, facilities, and safety conditions between Kananaskis Operations and visitors (directly and through private operators) at a regional Visitor Information Centre in order to increase the knowledge of visitors by:

- · Handling visitor inquiries at the Centre that cannot be addressed through non-personal techniques.
- · Aggregating and using information in personal and non-personal information channels for the entire Region.
- · Performing retail sales, cash-in/cash-out procedures, and proactively reporting inventory needs

Performing daily operations of the centre to ensure a professional and safe worksite that meets visitor needs by:

- · Assisting VIC Supervisor in ensuring facility and administrative compliance with OH&S guidelines.
- · Keep facility clean (i.e. tidy bathrooms, empty garbage and recycling, report issues to cleaning contractor).
- · Ensuring building security through effective opening and closing procedures and reporting maintenance
- · Reporting and following up on technical/I.T. issues with the VIC Supervisor and learning to clean and maintain at a basic level the displays/computers/AV equipment/SuperNet/etc.).
- · Updating and maintaining non-personal information such as bulletin boards, kiosks, and so on.
- · Anticipating and communicating Visitor Centre operational needs to the Visitor Services Team Lead.

Delivering information outreach to engage the public beyond the visitor centre, and in more responsive ways by:

- · Distributing and posting notices and advertisements for Alberta Parks' programs throughout the District (i.e. Interpretive Programs Ads, public safety notices) as required and as schedule permits.
- · Roving park facilities and trails to engage visitors informally with park information as schedule permits.
- · Participating in and supporting information outreach events such as festivals, under guidance of the Visitor Services Team Lead.

Gathering and sharing staff- and visitor-generated first-hand accounts of trails, experiences, and facilities to ensure accuracy and authenticity of information by:

- Compiling and posting Regional trail data from staff and users.
- Supporting the sharing and collection of public and staff experiences in the Region through text, video, photos, and social media as per the Freedom of Information and Privacy Act (FOIP) (i.e. media consent forms).
- Responding to or forwarding requests through email, phone, social media, and mail as per PE Section directives.

## **Problem Solving**

Typical problems solved:

Interacts regularly with front-line Visitor Information Centre Supervisor to understand public needs and to ensure consistent and accurate delivery of information. This position is part of a creative and collaborative "Marketing and Public Information Program" within the Public Engagement Section of Kananaskis Region and is expected to be a positive contributor to meeting the broader team goals.

GOA12005 Rev. 2022-11 **Email Submit** Save Page 2 of 5 Types of guidance available for problem solving:

Training and reference materials are available, with a VIC Supervisor available to provide further guidance on-site or within a phone call away.

Direct or indirect impacts of decisions:

Solving this problem appropriately results in risk mitigation (as much as possible), and an enjoyable visit for the client. Solving it inappropriately can result in injury and/or loss of life.

## Key Relationships [?]

Major stakeholders and purpose of interactions:

Will interact face-to-face with approximately 100,000 visitors to the region in a given year, to provide public safety and recreation information, as well as management messaging regarding appropriate uses of the parks.

Will provide daily content to AlbertaParks.ca which will be used as a reference for millions of visits to the region, to help visitors plan their trips safely.

Interacts regularly with front-line Visitor Information Centre Supervisor to understand public needs and to ensure consistent and accurate delivery of information. This position is part of a creative and collaborative "Marketing and Public Information Program" within the Public Engagement Section of Kananaskis Region and is expected to be a positive contributor to meeting the broader team goals.

Required	Education,	Eyn	erience	and	Technical	Com	netencies
Nequired	Luucanon,	$-\lambda P$	CHEHICE	anu	I <del>C</del> CIIIIICai	COIII	petericies

Education Level	Focus/Major	2nd Major/Minor if applicable	Designation
High School Diploma			
If other, specify:			

Job-specific experience, technical competencies, certification and/or training:

The position must have the ability and comfort required to communicate content effectively through a variety of techniques such as at the counter, roving, in writing, on the telephone, and through social media. Proficiency with Microsoft Word and Outlook are essential and graphics, photography, map design, social media (Facebook, Twitter, etc.), Excel, and print layout skills are an asset. The position requires exceptional interpersonal and communication skills (e.g. public speaking, active listening, charm and confidence, humility and sincerity) in order to understand and respond to visitor requests by soliciting and adapting to individual visitor needs or perspectives, and to act as a public host - the "face" of Alberta Parks.

The position requires excellent reading comprehension skills in order to quickly absorb and apply large quantities of information delivered through a variety of channels, such as verbally, at meetings, reports, online, and email. They must be able to work independently and show initiative as part of a team that deals with the busiest region in Alberta Parks.

The position must possess an understanding of the landscapes, ecology, experiences, and public use of parks in the Kananaskis region, and an ability and interest in broadening that understanding under the guidance of the Visitor Information Centre Supervisor. A background in communications, outdoor education, resource management, customer service or conservation education is required. Equivalent experience would be considered.

## Behavioral Competencies

Pick 4-5 representative behavioral competencies and their level.

Competency	Level	Level Definition	Examples of how this level best
	ABCDE		represents the job

GOA12005 Rev. 2022-11 Email Submit Save Page 3 of 5

Agility		Understands need for change and manages own emotions:  • Uses common sense and past experience to approach ambiguous problems  • Prevents emotions from affecting others negatively  • Looks for information on changes  • Open to new ideas and helping co-workers	In a work environment where the information being provided changes on a minute-to-minute basis as the landscape and fauna change, it is critically important for this position to always be prepared to change directions or messages as needed.
Develop Networks	• • • •	Maintains collegial internal relationships and understands external network: • Seeks to understand perspectives and needs of others • Follows through, has integrity and respect for others • Helps and follows through • Keeps key stakeholders informed; is professional and respectful	Working in a small office but as a member of a large and collaborative team, this position must be able to know whom in Kananaskis Operations to talk to, about what issues as they arise.
Systems Thinking		Observes and understands larger impact of role: • Sees impact of work on organization; anticipates change in own area based on activities in other areas • Considers how own work impacts others and vice versa • Ask questions to understand broader goals • Aware of how organization adds value for clients and stakeholders	As the "Face of Kananaskis", this role must at all time consider the larger implications of any message that they deliver to a member of the public, either face-to-face or via the internet. They are considered by the public to be the voice of GoA, and must at all times consider the larger implications of what they say and how they say it through that lens.
Creative Problem Solving	• • • •	Is open to new ideas and breaks problems down to identify solutions: • Breaks down problems into small parts • Constructively questions and challenges the norm • Open to other's	A rapidly-changing landscape means that unforeseen problems are a daily occurrence. Staff in this position must be able to contribute meaningfully to decisions about how to proceed within the context of

GOA12005 Rev. 2022-11 **Email Submit** Save Page 4 of 5

	perspec	tives and aware	these changes, and must	
	of own		be able to work as a	
	• Contri	ibutes ideas for	member of the larger	
	improvi	ng processes, and	team to improve the	
		existing practice	service offerings when	
		ess problems	appropriate.	
	<u> </u>		+ -	
Benchmarks ?				
List 1-2 potential comparable Government of Alberta:	: <u>Benchmark</u>			
Agriculture & Forestry Centre Admin. Human Services Admin. Assistant	Support/Receptionist			
Assign				
The signatures below indicate that all parties ha required in the organization.	ave read and agree that the job	description accurately	reflects the work assigned and	
Employee Name	Date yyyy-mm-dd			
Supervisor / Manager Name	Date yyyy-mm-dd	Date yyyy-mm-dd Supervisor / Manager Signature		
		Remove Signat	ture Add Signature	
Director / Executive Director Name	 Date yyyy-mm-dd	Director / Executive D	Director Signature	

Add ADM Signature

Add DM Signature

GOA12005 Rev. 2022-11 Email Submit Save