

Update

Ministry

Environment and Protected Areas

Describe: Basic Job Details

Position

Position ID

Position Name

Branch Administrator

Current Class

Administrative Support 5

Job Focus

Corporate Services

Supervisory Level

00 - No Supervision

Agency (ministry) code

Cost Centre

Program Code: (enter if required)

Employee

Employee Name (or Vacant)

Organizational Structure

Division, Branch/Unit

SISD/EIIB

Supervisor's Position ID

Supervisor's Position Name

Supervisor's Current Class

Design: Identify Job Duties and Value

Changes Since Last Reviewed

Date yyyy-mm-dd

Responsibilities Added:

This position will now perform administrative services for multiple branches within the division.

Responsibilities Removed:

Job Purpose and Organizational Context

Why the job exists:

The Branch Administrator provides senior administrative support services to multiple branches in the division. Responsibilities include: coordinating budget preparation, monitoring and forecasting; invoicing and payments; daily support services including managing supplies, space planning, document creation and file management.

Responsibilities

1. Coordination and tracking of branch budgets.
 - coordinate budget preparation; review expenditures; monitor and forecast expenditures
 - liaise with budget analysts and finance staff
 - review invoices and ensure coding is accurate
 - hold branch P-Card and complete reconciliations
2. Office administration
 - implement and maintain a records management system
 - coordinate branch purchases (IT, supplies, etc.) and surplus items
 - provide administrative support to branch staff and management team
 - serve as worksite contact for staff commencements, termination, facilities, arranging access cards, etc.
 - review forms and documents submitted to appropriate manager for completeness, accuracy and appropriate signatures; this includes HR forms, travel requests and more
 - serve as back up to the Priority Issues Coordinator on ARTs as needed; review correspondence, routing
 - active member of the branch's leadership team
 - review, develop, implement and monitor administrative policies for the branch
 - cover-off for other branches and ADMO as required
 - other duties as required
3. Provide high level administrative assistant to branch management and staff
 - word processing a variety of complex documents, reports and tables
 - scheduling meetings and making travel arrangements
 - provide liaison and contact with external senior staff (i.e. boards and agencies, Chief and Council)
 - preparation of agendas for Management and Branch meetings; track action items
4. Support for Executive Director
 - utilizes department knowledge to manage Executive Director calendar; negotiate and resolve calendar conflicts
 - complete meeting packages as required; request information and meeting materials from meeting organizer
 - organize a daily package for the Executive Director containing all meeting materials, etc.
 - track action items arising from 1x1s, branch and leadership meetings
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Problem Solving

Typical problems solved:

Types of guidance available for problem solving:

Guidance is available from the branch's leadership team.

Direct or indirect impacts of decisions:

Key Relationships

Major stakeholders and purpose of interactions:

This position maintains contact with a number of key department staff for the purpose of exchanging information and following up on timelines:

- branch staff and management team
- finance staff
- Assistant Deputy Minister's Office

Required Education, Experience and Technical Competencies

Education Level

High School Diploma

Focus/Major

2nd Major/Minor if applicable

Designation

If other, specify:

Job-specific experience, technical competencies, certification and/or training:

- This position requires a good working knowledge of office administrative systems and procedures as well as government financial policies and procedures.
- A strong knowledge of the Microsoft Suite is required.
- This position has access to sensitive information and must be able to act with discretion.
- Ability to organize and prioritize tasks and ensure timely response to inquires.
- Strong verbal and written communication skills

Behavioral Competencies

Competency	Level					Level Definition	Examples of how this level best represents the job
	A	B	C	D	E		
Build Collaborative Environments	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Works in an open honest manner with colleagues: <ul style="list-style-type: none"> • Creates sharing opportunities • Actively shares, accepts and listens to others • Recognizes conflict, respects and discusses opinions openly • Supports group even to learn from mistakes • Recognizes differing interpretations 	
Systems Thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Considers inter-relationships and emerging trends to attain goals: <ul style="list-style-type: none"> • Seeks insight on implications of different options • Analyzes long-term outcomes, focus on goals and values • Identifies unintended 	

		consequences	
Drive for Results	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<p>Actively sets goals and remains open to advice on reaching them:</p> <ul style="list-style-type: none"> • Sets goals and prioritizes work • Identifies and corrects areas for improvement • Suggests actions; asks for advice when lacking information or multiple priorities • Operates within APS value system 	
Agility	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<p>Works in a changing environment and takes initiative to change:</p> <ul style="list-style-type: none"> • Takes opportunities to improve work processes • Anticipates and adjusts behaviour to change • Remains optimistic, calm and composed in stressful situations • Seeks advice and support to change appropriately • Works creatively within guidelines 	