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Public (when completed)

**Common Government** 

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Ministry
Agriculture and Irrigation
Describe: Basic Job Details
Position
Position ID
Position Name (200 character maximum)
Grant Program Specialist
Requested Class
Job Focus Supervisory Level
Agency (ministry) code Cost Centre Program Code: (enter if required)
Employee
Employee Name (or Vacant)
Vacant
Organizational Structure
Division, Branch/Unit
Current organizational chart attached?
Supervisor's Position ID Supervisor's Position Name (30 characters) Supervisor's Current Class
Design: Identify Job Duties and Value

#### Job Purpose and Organizational Context

#### Why the job exists:

The Grant Program Specialist supports the delivery of agri-environmental grant programming under the Sustainable Canadian Agricultural Partnership (Sustainable CAP), including the Resilient Agricultural Landscape Program (RALP) and the On-Farm Efficiency Program (OFEP). Through leadership in program extension and communications, stakeholder engagement, and grant delivery and oversight, the position ensures effective uptake and implementation of agri-environmentally focused grant programs aligned with federal-provincial agreements. The position plays a key role in gathering and applying strategic intelligence to support program delivery, continuous improvement, performance measurement, and alignment of programs with both industry needs and Alberta's strategic outcomes for environmental stewardship and agricultural resilience.

#### Responsibilities

Job outcomes (4-6 core results), and for each outcome, 4-6 corresponding activities:

Under the general direction of the Manager, the Grant Program Specialist will be responsible for coordinating grant communications and extension, and support for Sustainable CAP grant program development, delivery, and reporting. To help ensure successful grant program implementation and delivery, the position works with

# Outcome 1. Lead extension and promotion activities relating to Sustainable CAP Programs (including RALP and OFEP) across Alberta.

Main activities include:

(1) Deliver presentations and develop information packaging related to Sustainable CAP environmental programs and their environmental goals and support other section staff to also deliver promotion materials.

(2) Develop and manage one-off grants and contracts relating to program promotion and extension, providing expertise and guidance throughout the entire lifecycle of one-off grants and contracts, from proposal evaluation to grant/contract development, project management, and reporting.

(3) Establish and maintain networks with industry groups, post-secondary institutions, applied research organizations, and other stakeholders.

(4) Mentor stakeholders on the objectives of Sustainable CAP environmental programs and related initiatives.

(5) Communicate to potential applicants the details of relevant Sustainable CAP programs.

# Outcome 2. Lead communications activities relating to Sustainable CAP Programs (including RALP and OFEP) across Alberta.

Main activities include:

(1) Coordinate with CAP Secretariat to ensure timely updates to program websites and ensure key updates are shared with interested stakeholders, particularly relating to major program changes such as opening and closing of application intake periods.

(2) Key contact for internal staff communications and updates, including ensuring any program updates or key communications are shared with 310-FARM and other relevant department contacts.

(3) Coordinate with CAP Secretariat to ensure that promotional materials meet Sustainable CAP branding standards, and all necessary approvals are received.

# Outcome 3. Delivery of effective grant programs.

Main activities include:

(1) Communicate with grant program applicants to support completion of application documents, and providing support and guidance as needed.

(2) Review applications for eligibility, appropriate funding levels, and technical/content information gaps based on program criteria.

(3) Monitor and interpret financial information and produce and analyze reports to assist management in decision making.

(4) Coordinate required verification activities.

(5) Continuous communications with staff involved in Sustainable CAP; CAP Secretariat, Natural Resource Management Branch staff, Financial Services.

# Outcome 4. Evaluation and reporting on grant program outcomes, and support for program improvements and program development.

Main activities include:

(1) Monitor, evaluate, and review grant status, payments, and on-site verifications, including coordinating with the Financial Services to support resolution of compliance issues, as needed.

(2) Collect, input, and report information regarding program performance measures from grant-funded projects, including liaising with the CAP Secretariat as appropriate.

(3) Use performance insights to inform strategic program improvements, and support alignment with government priorities.

(4) Participate in planning for future Sustainable CAP partnerships.

(5) Ongoing collaboration with the Manager and team to adapt to evolving program changes.

# Outcome 5. Provide support for other Section and Branch operational priorities.

Main activities include:

(1) Provide programming advice and recommendations, including through briefing notes, summary reports, and decision-making materials as required.

(2) Develop briefing notes and materials for senior leadership that analyze the strategic implications, industry

relevance, and environmental outcomes of grant-funded programs. Ensure information is evidence-based, and aligned with departmental priorities.

(3) Analyze, summarize, and interpret performance data and stakeholder feedback for incorporation into annual reports and business planning documents.

(4) Collaborate with other teams, sections, and branches in the completion of Department initiatives.

#### **Problem Solving**

Typical problems solved:

(1) Development of relevant networks and maintenance of ongoing dialogue requires continuous engagement and relationship building to ensure that AGI is aware of issues, trends and potential opportunities affecting livestock and crop production.

(2) Delivering grant programs requires considerable understanding of (a) agricultural issues and (b) grant program processes and tools.

(3) Adjusting to changing programming priorities and deadlines requires flexibility, creativity, and organization.

(4) Coordinating program development, delivery, and reporting processes requires significant networking and collaboration.

(5) Work under limited supervision requires the ability to be a self-starter and independent thinker.

(6) Interpreting applicant concerns and resolving conflicts requires a strong knowledge base and relationship skills.
 (7) Troubleshooting program delivery challenges requires applying expertise in agricultural issues and grant processes.

(8) Reporting on performance measures requires comprehensive and detailed analysis of complex programs.

#### Types of guidance available for problem solving:

(1) Ministry priorities and the Branch strategic plan provide guidance on new programs and initiatives.

(2) The Section Director provides guidance on programming development/decisions as well as on Section, Branch, and Ministry strategic direction and operational priorities.

(3) Manager provides background information, direction, and timelines related to Branch and Department priorities.
 (4) Agri-Environmental Policy Team provides collaboration and support to developing and delivering programs, including expertise and input on agri-environmental policy and strategy.

(5) Section management, Legal Services, Financial Services, CAP Secretariat, and other Ministry technical experts provide (a) input on program development, delivery, and reporting and (b) support on grant and contract development.

(6) Agricultural stakeholder groups provide industry perspective on agri-environmental pressures and priorities.

Direct or indirect impacts of decisions:

(1) Effective extension and communication enhances program uptake and supports federal-provincial outcomes.

(2) The success of the grant delivery process will have a direct impact on (a) industry priorities and goals and (b) Federal-Provincial commitments.

(3) Performance measurement and reporting will have a direct impact on (a) demonstrating the value of agrienvironmental programs for the primary agriculture industry and (b) establishing alignment with government objectives.

## **Key Relationships**

Major stakeholders and purpose of interactions:

## (1) Other Section, Branch, and Ministry Staff

- Collaborate with other program delivery and policy/strategy staff to develop, deliver, report on, and assess programs.

- Collaborate with CAP Secretariat to seek guidance on ensuring communication activities align with all branding expectations.

- Collaborate with Ministry staff to ensure relevant programming extension key messages are available and up to date; respond to program inquiries from Ministry staff.

- Collaborate with Financial Services and CAP Secretariat to seek guidance on government legal and regulatory requirements to ensure government policies and procedures are followed in the delivery of programs.

- Connect with technical experts to ensure applications are reviewed for technical merit and eligibility requirements. - Collaborate with Ministry evaluation and performance measurement experts.

- Work with others to develop briefing notes, communication documents, and engagement materials.

- Work with others to deliver engagement materials.

## (2) Other Government of Alberta Ministries

- Engage Alberta Justice (Legal Services) to seek guidance on government legal and regulatory requirements to ensure government policies and procedures are followed in the delivery of new programs.

- Collaborate with subject matter experts in Alberta Environment and Protected Areas on agri-environmental issues relevant to grant programs.

## (3) External Stakeholders (e.g., primary producers, non-profit organizations, and municipalities)

- Communicate with, and support, primary producers in relation to the grant programs.

- Communicate with, and support, municipalities, NGOs, ag research associations, etc., with information relating to the grant programs, including program-related issues and opportunities.

- Communicate with, and support, contracted resources.

- Connect with technical experts to determine eligibility of potential projects under grant programs.

## **Required Education, Experience and Technical Competencies**

Education Level	Focus/Major	2nd Major/Minor if applicable	Designation
Bachelor's Degree (4 year)	Other		

If other, specify:

Environmental Science, Environmental Studies, Agriculture, Public Policy/Administration or related field.

Job-specific experience, technical competencies, certification and/or training:

(1) To provide expertise and guidance, the position requires:

- University graduation in a related field plus 4 years progressively responsible related experience.

- Education and work experience to form a basis for understanding agri-environmental issues, challenges and opportunities.

- Knowledge of agricultural practices in Alberta and knowledge of beneficial management practices relevant to the agricultural industry.

- Knowledge of agri-environmental policies, strategies, and industry initiatives, opportunities and challenges in Alberta and other jurisdictions.

(2) To ensure productive collaborative efforts and stakeholder interactions, the position requires:

- Good written and verbal communications skills.

- Interpersonal and networking skills as many of activities require both internal and external cooperation from a variety of stakeholders.

- Clear, concise communication of complex topics (i.e., ability to write in plain language for a variety of audiences).

(3) To ensure effective and efficient grant program development, delivery, and reporting, the position requires:

- Experience working on grant program development, delivery, and reporting.

- Significant understanding of grant program processes and tools.

- Strong analytical ability, both with data and textual information, uses problem solving and judgment skills.

- Excellent project management skills and multi-tasking capabilities.

- Ability to work independently.

## **Behavioral Competencies**

Pick 4-5 representative behavioral competencies and their level.

Competency	Level A B C D E	Level Definition	Examples of how this level best represents the job
Systems Thinking	$\bigcirc \bigcirc \odot \odot \bigcirc \bigcirc \bigcirc$	objectives and how to	- Understands the interconnectedness of environmental outcomes, agricultural policy, and stakeholder needs.

		view of challenges and opportunities • Anticipates outcomes and potential impacts, seeks stakeholder perspectives • Works towards actions and plans aligned with APS values • Works with others to identify areas for collaboration	<ul> <li>Takes a long-term view towards agricultural sector profitability and improved environmental sustainability.</li> <li>Considers challenge of increasing food production while respecting environmental limitations.</li> <li>Anticipates outcomes and potential impacts of agri-environmental initiatives, seeks stakeholder perspectives.</li> <li>Works towards actions and plans aligned with APS values.</li> <li>Works with a wide- range of diverse stakeholders to identify areas for collaboration.</li> </ul>
Creative Problem Solving		Engages the community and resources at hand to address issues: • Engages perspective to seek root causes • Finds ways to improve complex systems • Employs resources from other areas to solve problems • Engages others and encourages debate and idea generation to solve problems while addressing risks	<ul> <li>Development of new grant programs, one-off grants, and contracts that meet the needs of the Department and the recipients.</li> <li>Interpreting and addressing applicant concerns is a key component of program success.</li> <li>Engages various audiences in the agriculture sector to promote relevant programs and address agri-environmental issues.</li> <li>Engages stakeholders to identify solutions and contributes to program improvements through innovative thinking.</li> </ul>
Develop Networks	$\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$	Leverages relationships to build input and perspective: • Looks broadly to engage stakeholders • Open to perspectives towards long-term goals • Actively seeks input into change initiatives • Maintains stakeholder	<ul> <li>Builds strong internal and external relationships to support effective program delivery, issue resolution, and mutual understanding of agri- environmental objectives.</li> <li>Open to perspectives towards agri- environmental objectives</li> </ul>

				rolationships	and solutions
				relationships	and solutions.
					- Helps stakeholders
					understand government
					priorities and objectives.
					- Seeks out technical
					advice from experts
					related to grant program
					applications.
					- Builds relationships
					with Legal Services,
					Financial Services, and
					the CAP Secretariat to (1)
					support the development
					of new grant programs
					and (2) pro-actively
					address grant issues and
					improve delivery
					efficiencies.
					- Maintains
					communications with
					Manager and program
					delivery team, and
					creates space for all team
					members to share ideas,
					provide feedback and
					suggest improvements.
Drive for Results	$  \bigcirc ($	)	$\bigcirc \bigcirc \bigcirc$	Takes and delegates	- Monitors program
				responsibility for	implementation and
				outcomes:	identifies delivery
				Uses variety of	barriers, working
				resources to monitor own	
					proactively with teams to
				performance standards	resolve issues and
				performance standards • Acknowledges even	resolve issues and enhance effectiveness.
				<ul><li>performance standards</li><li>Acknowledges even</li><li>indirect responsibility</li></ul>	resolve issues and enhance effectiveness. - Identifies budget
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