

Public (when completed) Common Government

Ministry Children and Family Services

Describe: Basic Job De	etails		
Position			
Position ID		Position Na	me (30 characters)
		Transitio	on and Connec. Worker
Requested Class		1	
Job Focus		Supervisory Level	
Operations/Program		00 - No Supervision	
Agency (ministry) code C	ost Centre Program Code: (e	tre Program Code: (enter if required)	
Employee			
Employee Name (or Vacant)			
Organizational Structu	re		
Division, Branch/Unit			
Provincial Campus Ba	sed Care	[∡] Curren	t organizational chart attached?
Supervisor's Position ID	Supervisor's Position Name (30 characters	s)	Supervisor's Current Class

Design: Identify Job Duties and Value

Job Purpose and Organizational Context

Why the job exists:

The Transition and Connections Worker participates as a member of a multi-disciplinary team providing services to support the needs of children and families in both residential and foster care programs offered by PCBC. The Transitions and Connections Worker serves as a resource to internal and contracted service providers by developing and delivering training and providing consultation to facilitate the development of skills that effectively support families and children in need. Training and expertise is provided in the areas of behaviour management, family systems, parenting skills and solution focused counselling and family support.

The Transition and Connections Worker will respond to identified client and external partners needs by developing and delivering workshops and facilitating group sessions. The Transition and Connections Worker also provides consultation and direct services to service providers and families to assist with the most complex cases. The Transition and Connections Worker will participate in committees to assist in identifying training and development needs and develop community partnerships to link clients with appropriate community resources.

Responsibilities

Job outcomes (4-6 core results), and for each outcome, 4-6 corresponding activities:

• Participates as a member of the multi-disciplinary care team to provide input on family issues and concerns and to make recommendations for additional resources, changes in care strategies and options to assist the youth

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transition back into the community with either their family or other placement resources;

- Prepares detailed records documenting all contact with family and other community resources for presentation to the care team;
- Provides written summary reports as required for appropriate professionals and the program;
- The Family Specialist will oversee all family involvement with clients in the residential program;
- Provides an orientation to families at the time of intake:
- Provides support and counselling services to the youth with the most complex issues throughout the care process, during the discharge phase and following discharge;
- Ensures the development of home visitation plans and home visit safety contracts;
- Develops relationships with youth and families to support the care process;
- Works rotating shifts to provide maximum accessibility to youth, family and community resources;
- Provides crisis intervention and problem resolution during visits with family and or alternative placement options
- Develops and facilitates groups for youth and parents on topics such as anger management skills, loss/grief, relationship building skills, goal setting and parenting teens;
- Provides client specific training to community agencies, caregivers and parents.
- Develops and delivers training sessions for internal and external service providers;
- Provides consultation to service provides to assist in the development and evaluation of care plans and to provide expertise to address specific behavioural, family systems, anger and discipline, and separation and loss issues:
- Will complete and assist where necessary service providers with family functional assessments to identify source

Problem Solving

Typical problems solved:

- Consulting skills to step into a situation and be sensitive to the needs and determine the best approach to provide support;
- Assessing the most complex cases, identifying and developing appropriate training to internal and contract service providers;

Types of guidance available for	problem	solving:
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Reports to the Transition and Connections Supervisor, who provides assistance in contentious or complex situations. Receives supervision through informal and formal meetings including the Performance Review processes with the Program Director.

Family Specialist position does not supervise in their capacity.

Direct or indirect impacts of decisions:		
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Key Relationships

Major stakeholders and purpose of interactions:

Contacts are primarily with internal and external service providers such as Child and Youth Care Workers, linked agency family support workers to provide consultation and training specific to the needs of the youth involved; Agenc ies, community groups and other community resources to exchange information.

Required Education, Experience and Technical Competencies

Education Level	Focus/Major	2nd Major/Minor if applicable	Designation	
Diploma (2 year)	Other			
If other, specify:				
child and youth care, or equivalent				
Job-specific experience, technical competencies, certification and/or training:				

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Behavioral Competencies

DM Name

Pick 4-5 representative behavioral competencies and their level.

Competency	Level A B C D E	Level Definition	Examples of how this level best represents the job
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Benchmarks		
List 1-2 potential comparable Government of Alberta:	<u>Benchmark</u>	
Assign		
The signatures below indicate that all parties have required in the organization.	e read and agree that the job	description accurately reflects the work assigned and
	Date yyyy-mm-dd	
Supervisor / Manager Name	Date yyyy-mm-dd	Supervisor / Manager Signature
Director / Executive Director Name	Date yyyy-mm-dd	Director / Executive Director Signature
ADM Name	Date yyyy-mm-dd	ADM Signature

Date yyyy-mm-dd

DM Signature

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